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# INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

## Unit 3 Language Variation

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Thursday 13 January 2022

07:00 GMT

Time allowed: 2 hours

### Materials

For this paper you must have:

- an Oxford International AQA Examinations 12-page answer book.

### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  - Section A: Learning language
  - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

### Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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### Section A: Learning language

Answer **one** question from this section.

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#### Either

**0 1** 'The language of parents and caregivers is the most important influence on children's language development.'

How far do you agree with this view?

In your answer, you should refer to **Data Set 1** and to relevant ideas from language study.

**[25 marks]**

#### Transcription key:

- (.) pause of less than a second
- ? indicates a question
- (1.0) longer pause (number of seconds indicated)
- [italics]* contextual information
- ( ) terms in round brackets indicate the adult 'target' version of what the child is attempting to say
- bold** stressed word/syllable

#### Data Set 1

The child (C) is just over 2 years old and playing with a toy horse with his father (F).

- F: look (.) there's a horse
- C: yeah (.) that a horse (1.0) he running
- F: where's he running to?
- C: to his house (1.0) he need his dinner
- F: is he hungry? 5
- C: yeah he really hungy (hungry)
- F: if he's hungry we should get him some food (1.0) what do you think a horse would like to eat?
- C: umm (2.0) some tips (chips)
- F: *[laughing]* no I don't think horses like chips (1.0) 10

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- C: I like tips
- F: I know **you** like chips but that's because you are a human not a horse
- C: I a boy not a fuman (human)
- F: *[laughing]* yes you're a boy aren't you? I think the horse might like a carrot  
(.) what do you think? would he like a carrot? (1.0) here yar (here you are) horse (.) 15
- C: yeah let's give him a cawwot (carrot) (1.0) here yar (here you are) horse (.)  
have a cawwot *[passes plastic carrot to horse toy]*
- F: does he like that carrot?
- C: yeah he eat it all up 20
- F: has he eaten enough now?
- C: yeah he eated it all up (1.0) allgone

**Turn over for the next question**

**Turn over ►**

or

0 2

'The development of children's writing skills is about learning the rules and then following them.'

How far do you agree with this view?

In your answer, you should refer to **Data Set 2** and to relevant ideas from language study.

[25 marks]

### Data Set 2

Data Set 2 was written and drawn by Ramneek (aged 8) as part of a classroom task on storytelling.



### Transliteration

#### HOW THE KANGAROO GOT IT'S HOP

Long Long ago there lived a Kangaroo. He never went on walks. He never went outside he never ever got fresh air. He always lazyed around.

One day he was in bed playing Subway Surf on the I Pad and he fell asleep so quickly. This was for a week he hadn't slept for that long.

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Kangaroo speech bubble: I wish I could be a million air

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Everybody in the house said “He’s going to be asleep for ages it’s been three days. Everybody was worried that a witch casted a spell on him when he was daydreaming.

After a week of so they all said “Well he was very lazy”. So they had an idea “Why don’t we move him outside and see when he wakes up. So that’s what they did. They put him on the grass. 10

Kangaroo speech bubble: How did I get out here

After another week the kangaroo awoke and he saw he was outside. He thought how did I get out. 15

Kangaroo speech bubble: Oh I’m so starving

Then he said “I’m very hungry is there anything to eat in this freezing place”

Then after several minutes the kangaroo had an idea. Why don’t I try jumping up to eat all the grass on the tree and that’s what he did. After he

couldn’t stop he just couldn’t stop hopping. So that is how he moves now 20  
HOP...HOP...HOP!

AND THAT’S HOW THE KANGAROO GOT IT’S HOP

**Turn over for Section B**

**Turn over ►**

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**Section B: International English**

Answer **one** question from this section.

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**Either**

**0 3**

How far do you agree that the internet is the biggest factor in the spread of English around the world?

In your answer, you should refer to relevant ideas from language study.

**[25 marks]**

**or**

**0 4**

'Wherever you live, you need a good grasp of standard British English to succeed in work and education.'

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

**[25 marks]**

**END OF QUESTIONS**

**There are no questions printed on this page**

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