

OXFORD

INTERNATIONAL
AQA EXAMINATIONS

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

INTERNATIONAL GCSE COMBINED SCIENCE

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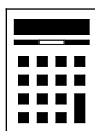
Paper 2 Chemistry Core

Thursday 4 November 2021 07:00 GMT Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- the periodic table (enclosed).



Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- You are expected to use a scientific calculator where appropriate.
- The periodic table is provided as a loose insert.

For Examiner's Use

Question	Mark
1	
2	
3	
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10	
TOTAL	



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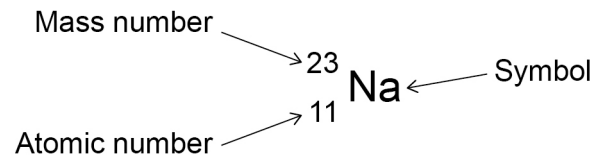
Answer **all** questions in the spaces provided.

0 1

This question is about atoms and elements.

Figure 1 shows information about the element sodium.

Figure 1



0 1 . 1

How many protons are in an atom of sodium?

Use **Figure 1**.

[1 mark]

Tick (✓) **one** box.

- 11
- 12
- 23
- 33

0 1 . 2

What is the relative electrical charge on a proton?

[1 mark]

Tick (✓) **one** box.

- 1
- 0
- +1



0 1 . 3 Complete the sentence.

Choose the answer from the box.

[1 mark]

atom

ion

molecule

nucleus

The mass number of sodium is the total number of sub-atomic particles
in the _____.

0 1 . 4 Give the symbol of an element that is in the same group in the periodic table
as sodium.

Use the periodic table.

[1 mark]

Question 1 continues on the next page

Turn over ►



Table 1 gives information about four elements.

Table 1

Element	Mass number	Density in g/cm ³	Type of bonding in element
Sodium	23	0.97	metallic
Magnesium	24	1.74	metallic
Aluminium	27	2.70	metallic
Silicon	28	2.30	covalent

0 1 . 5

Describe how the density of elements with metallic bonding changes as the mass number increases.

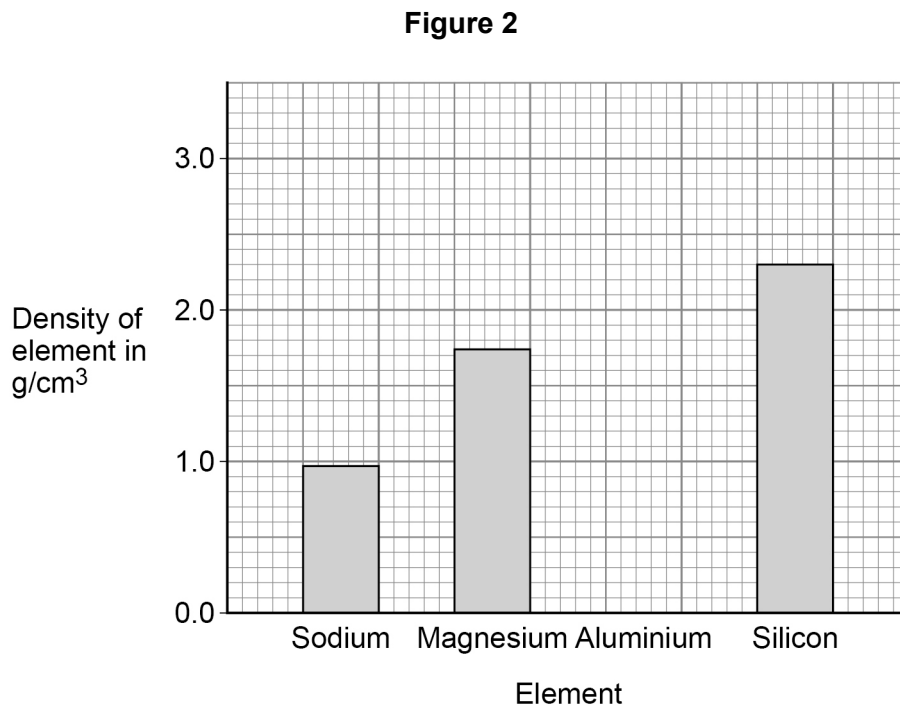
Use **Table 1**.

[1 mark]



0 1 . 6

Figure 2 shows the densities of three of the elements in Table 1.



Complete **Figure 2** to show the density of aluminium.

Use **Table 1**.

[1 mark]

Question 1 continues on the next page

Turn over ►



A student tested a sample of one of the elements in **Table 1**.

The student measured the mass and the volume of the sample.

Table 2 shows the results.

Table 2

Mass of sample in grams	8.7
Volume of sample in cm ³	5.0

0 1 . 7 Which piece of equipment is used to measure the mass of a sample of an element?

[1 mark]

Tick (✓) **one** box.

- Balance
- Beaker
- Measuring cylinder
- Ruler

0 1 . 8 Calculate the density of the sample the student measured.

Use the data in **Table 2** and the equation:

$$\text{Density} = \frac{\text{mass}}{\text{volume}}$$

[2 marks]

Density = _____ g/cm³



0 1 . 9 Suggest the name of the element the student tested.

Use your answer from **Question 01.8** and **Table 1**.

Table 1 is repeated below.

Table 1

Element	Mass number	Density in g/cm ³	Type of bonding in element
Sodium	23	0.97	metallic
Magnesium	24	1.74	metallic
Aluminium	27	2.70	metallic
Silicon	28	2.30	covalent

[1 mark]

Name of element = _____

10

Turn over for the next question

Turn over ►



0 2

This question is about elements, compounds and mixtures.

Table 3 gives information about the gases in a sample of air.

Table 3

Name of gas	Formula	Boiling point in °C	Percentage (%) by volume of the gas in the sample of air
Argon	Ar	-186	0.91
Carbon dioxide	CO ₂	-78	0.04
Nitrogen	N ₂	-196	76.21
Oxygen	O ₂	-183	X
Water vapour	H ₂ O	100	2.45

0 2 . 1

The percentage (%) by volume of oxygen in the air is represented by **X** in **Table 3**.

Calculate value **X** in **Table 3**.

[2 marks]

X = _____ %

0 2 . 2

Which gas in **Table 3** is a noble gas?

[1 mark]



0 2 . 3 Which is the best description of the sample of air?

[1 mark]

Tick (✓) **one** box.

Mixture of compounds

Mixture of elements

Mixture of elements and compounds

0 2 . 4 The sample of air is cooled to $-100\text{ }^{\circ}\text{C}$.

Which **two** substances in **Table 3** are **not** gases at $-100\text{ }^{\circ}\text{C}$?

[2 marks]

1 _____

2 _____

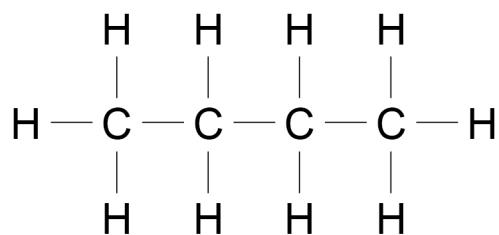
Question 2 continues on the next page

Turn over ►



Figure 3 shows the displayed structure of a hydrocarbon.

Figure 3



0 2 . 5 Complete the molecular formula of the hydrocarbon in **Figure 3**.

[1 mark]

C _____ H _____

0 2 . 6 Which of the following describes the hydrocarbon in **Figure 3**?

[1 mark]

Tick (✓) **one** box.

Giant structure

Ionic lattice

Simple molecule



0 2 . 7 Crude oil is a mixture of hydrocarbons.

Which process is used to separate the hydrocarbons in crude oil?

[1 mark]

Tick (✓) **one** box.

Chromatography

Crystallisation

Filtration

Fractional distillation

0 2 . 8 Which **two** substances are produced during the complete combustion of a hydrocarbon?

[2 marks]

Tick (✓) **two** boxes.

Argon

Carbon dioxide

Nitrogen

Oxygen

Water

11

Turn over ►



0 3

This question is about the reactions of metal compounds.

0 3 . 1

Iron oxide reacts with an acid to produce iron sulfate solution.

What is the name of the acid?

[1 mark]Tick (✓) **one** box.

Hydrochloric acid

Nitric acid

Sulfuric acid

0 3 . 2

Iron oxide is insoluble.

Complete the sentence.

Choose the answer from the box.

[1 mark]**chromatography****crystallisation****electrolysis****filtration**

Excess iron oxide can be removed from iron sulfate solution

using _____.



Iron sulfate solution reacts with sodium hydroxide solution to produce a precipitate of iron hydroxide.

0 3 . 3 Complete the word equation for this reaction.

[1 mark]

iron sulfate + sodium hydroxide \longrightarrow iron hydroxide + _____

0 3 . 4 The iron hydroxide precipitate is iron(III) hydroxide.

What is the colour of this precipitate?

[1 mark]

Tick (✓) **one** box.

Blue

Brown

Green

White

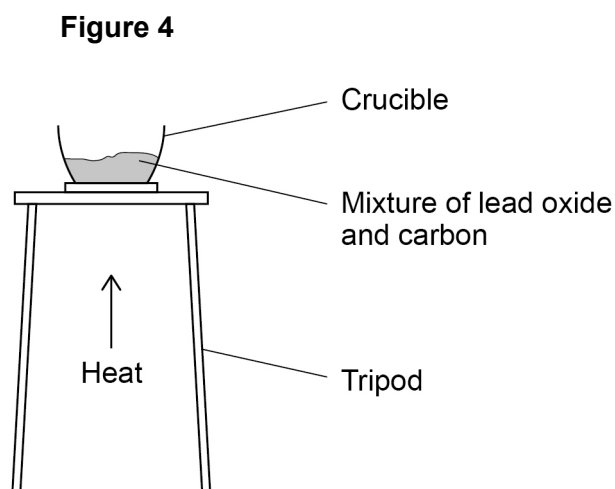
Question 3 continues on the next page

Turn over ►



A student heated a mixture of lead oxide and carbon.

Figure 4 shows the apparatus.



The word equation for the reaction is:



0 3 . 5 Suggest the name of gas X.

[1 mark]

0 3 . 6 The student recorded the mass of the crucible and mixture at the start and at the end of the experiment.

What happens to the mass of the crucible and mixture during the experiment?

[1 mark]

Tick (✓) **one** box.

Mass decreases

Mass stays the same

Mass increases



0 3 . 7 Complete the sentence.

Choose the answer from the box.

[1 mark]

neutralised

oxidised

precipitated

reduced

When lead oxide reacts with carbon to produce lead,

the lead oxide is _____.

0 3 . 8 Calculate the percentage by mass of lead in lead oxide (PbO).

Give your answer to 3 significant figures.

Relative atomic mass (A_r): Pb = 207

Relative formula mass (M_r): PbO = 223

[3 marks]

Percentage by mass (3 significant figures) = _____ %

10

Turn over ►



0 4

This question is about alkenes.

0 4 . 1

Which statement about alkenes is correct?

[1 mark]Tick (✓) **one** box.

Alkenes are obtained by cracking alkanes.

Alkenes are saturated hydrocarbons.

Alkenes make up a large proportion of crude oil.

0 4 . 2

Bromine water is added to an alkene.

Complete the sentence.

Choose the answer from the box.

[1 mark]**blue****colourless****red****white**

When bromine water is added to an alkene the bromine water turns from
orange to _____.



Table 4 gives information about the first four members of the homologous series of alkenes.

Table 4

Name of alkene	Formula	Relative formula mass (M_r)
Ethene	C_2H_4	28
Propene	C_3H_6	Y
Butene	X	56
Pentene	C_5H_{10}	70

0 4 . 3 The formula of butene is represented by **X** in **Table 4**.

Determine the formula of butene.

[1 mark]

0 4 . 4 The relative formula mass of propene (C_3H_6) is represented by **Y** in **Table 4**.

Calculate value **Y** in **Table 4**.

Relative atomic masses (A_r): C = 12 H = 1

[2 marks]

Y = _____

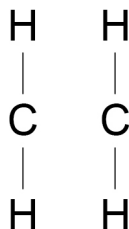
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Many molecules of ethene join together to produce poly(ethene).

0 4 . 5 Complete the displayed structure of a molecule of ethene (C₂H₄).

[1 mark]



0 4 . 6 What name is given to the molecules that join together to produce a polymer?

[1 mark]

Tick (✓) **one** box.

Alloys

Catalysts

Isotopes

Monomers



0 4 . 7

The relative formula mass (M_r) of a poly(ethene) molecule is 84 000

The relative formula mass (M_r) of an ethene molecule is 28

Calculate the number of ethene molecules needed to produce one molecule of poly(ethene).

[2 marks]

Number of ethene molecules = _____

0 4 . 8

Poly(ethene) is used to make plastic bags.

Suggest **one** reason why the disposal of plastic bags causes problems.

[1 mark]

10

Turn over for the next question

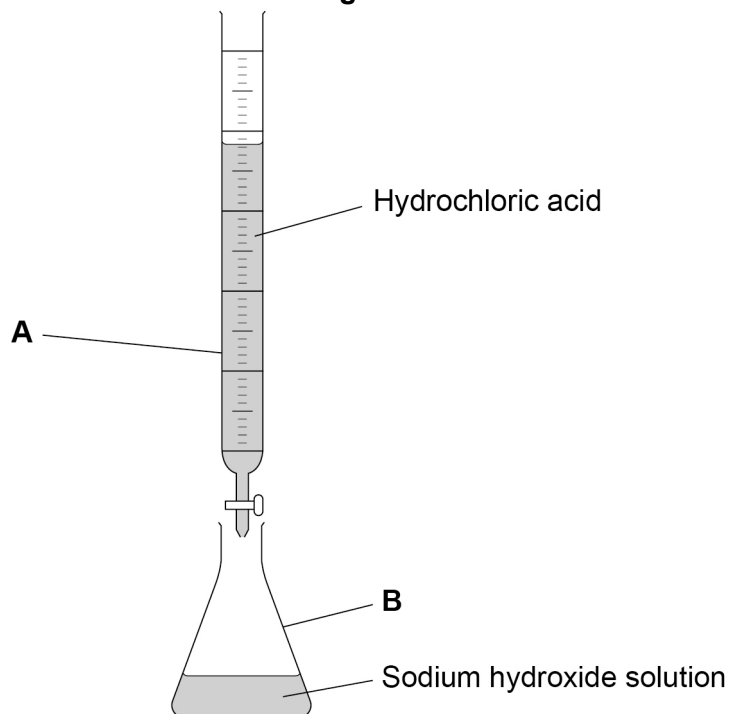
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0 5

A student titrated hydrochloric acid against a known volume of sodium hydroxide solution.

Figure 5 shows the apparatus.

Figure 5



0 5 . 1

Two pieces of equipment are labelled **A** and **B** in Figure 5.

Draw **one** line from each label to the name of the piece of equipment.

[2 marks]

Label	Name of equipment
	Beaker
A	Burette
	Conical flask
B	Funnel
	Pipette



0 5 . 2 What type of substance is added to the sodium hydroxide solution before the start of the titration?

[1 mark]

Tick (✓) **one** box.

Alkali

Base

Indicator

Solvent

0 5 . 3 The sodium hydroxide solution had a concentration of 0.15 mol/dm^3 .

The volume of sodium hydroxide solution used in the titration was 0.025 dm^3 .

Calculate the number of moles of sodium hydroxide used.

Use the equation:

$$\text{number of moles} = \text{concentration} \times \text{volume of solution}$$

[2 marks]

Number of moles = _____

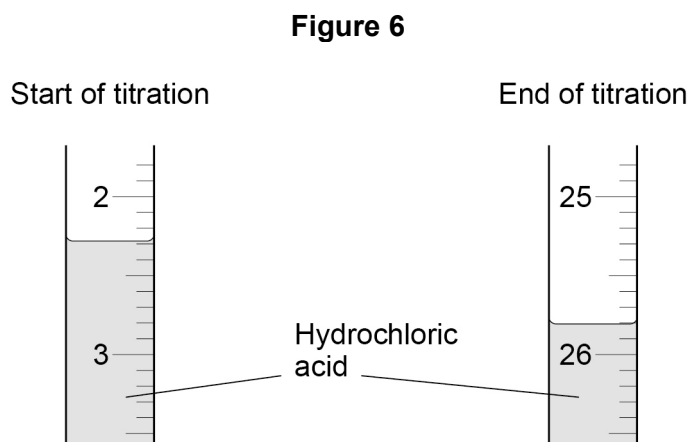
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0 5 . 4

Equipment **A** is used to measure the volume of hydrochloric acid in cm^3 .

Figure 6 shows the scale on equipment **A** at the start and at the end of the titration.



Determine the volume of hydrochloric acid added to the sodium hydroxide solution.

Use **Figure 6**.

[2 marks]

Volume of hydrochloric acid = _____ cm^3

0 5 . 5

What should the student do to get an accurate result?

[1 mark]

Tick (✓) **one** box.

Ask a different person to repeat the titration

Repeat the titration to obtain consistent results

Repeat the titration using a different acid

Repeat the titration using a smaller volume of sodium hydroxide solution



0 5 . 6

The reaction between hydrochloric acid and sodium hydroxide is a neutralisation reaction.

Name the salt produced by this reaction.

[1 mark]

9

Turn over for the next question

Turn over ►

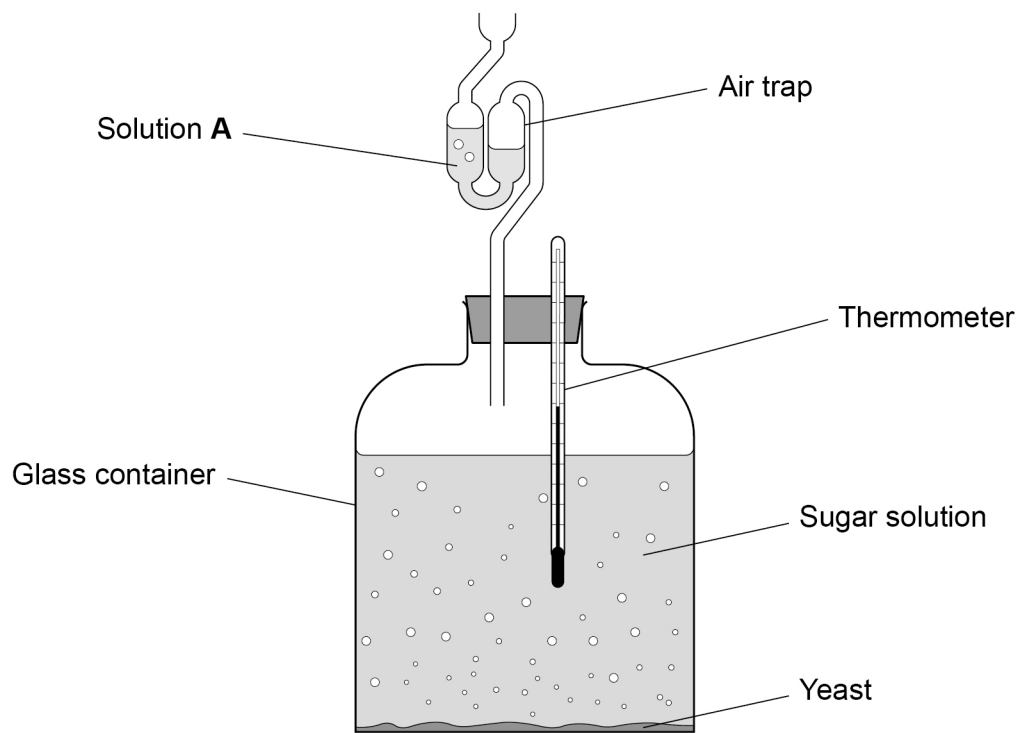


0 6

Ethanol can be produced by the fermentation of sugar solution.

Figure 7 shows the apparatus.

Figure 7



The word equation for the reaction is:



0 6 . 1

Yeast contains a substance that lowers the activation energy of the reaction.

Which type of substance lowers the activation energy of a reaction?

[1 mark]

Tick (✓) **one** box.

Acid

Catalyst

Product

Reactant



0 6 . 2 Which temperature range should be used for fermentation?

[1 mark]

Tick (✓) **one** box.

Between 0 °C and 15 °C

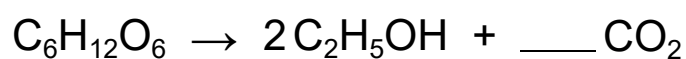
Between 20 °C and 35 °C

Between 50 °C and 65 °C

Between 90 °C and 105 °C

0 6 . 3 Balance the equation for the fermentation reaction.

[1 mark]



0 6 . 4 Solution **A** in **Figure 7** turns cloudy white during the fermentation.

Suggest the name of solution **A**.

[1 mark]

Question 6 continues on the next page

Turn over ►



0 6 . 5

The fermentation produces a solution containing 340 g of ethanol dissolved in 4000 cm³ of solution.

Calculate the concentration of ethanol in the solution.

Give your answer in g/dm³.

[3 marks]

Concentration of ethanol in the solution = _____ g/dm³

0 6 . 6

Ethanol produced by fermentation is described as a biofuel.

Complete the sentence.

Choose the answer from the box.

[1 mark]

crude oil

ores

plants

seawater

Ethanol is described as a biofuel because ethanol is produced from

a substance that is obtained from _____.



0 6 . 7 Ethanol is used as a fuel.

Which of the following is another use of ethanol?

[1 mark]

Tick (✓) **one** box.

Bleach

Dye

Indicator

Solvent

0 6 . 8 The air trap in **Figure 7** stops microbes entering the apparatus.

Some microbes oxidise ethanol to produce a carboxylic acid.

Name the carboxylic acid produced by the oxidation of ethanol.

[1 mark]

10

Turn over for the next question

Turn over ►



0 7

This question is about copper and copper compounds.

0 7 . 1Give **one** use for copper.**[1 mark]**

0 7 . 2

Copper can be extracted from low-grade copper ores by bioleaching.

Complete the sentence.

Choose the answer from the box.

[1 mark]**bacteria****carbon****heat****plants**

During bioleaching, a leachate solution containing copper compounds is
produced by _____.



Iron displaces copper from copper sulfate solution.

- 0 7 . 3** Complete the equation for the displacement reaction by adding the state symbols of the products.

[2 marks]

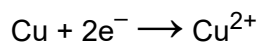


- 0 7 . 4** Copper ions are reduced when iron displaces copper.

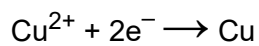
Which is the correct half equation for the reduction of copper ions?

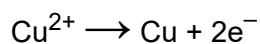
[1 mark]

Tick (✓) **one** box.









- 0 7 . 5** 1 mole of iron produces 1 mole of copper.

Calculate the mass of copper produced by 12 moles of iron.

Relative atomic mass (A_r): Cu = 63.5

Use the equation:

$$\text{mass} = \text{number of moles} \times \text{relative atomic mass}$$

[2 marks]

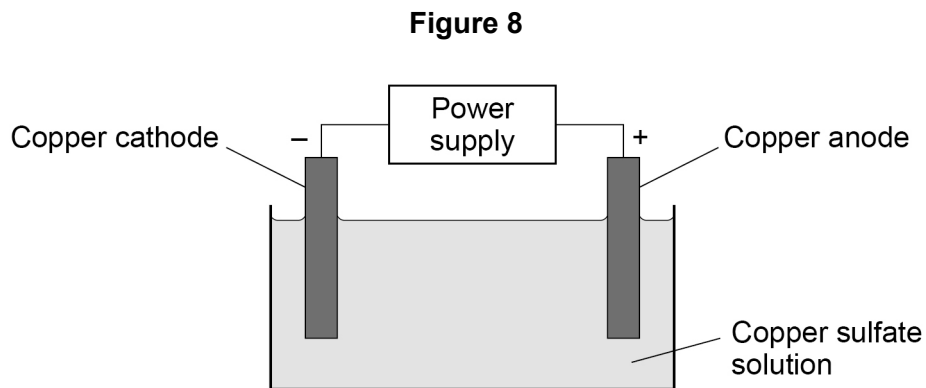
Mass of copper = _____ g

Turn over ►



A student did an electrolysis experiment.

Figure 8 shows the apparatus.



This is the method used:

1. Record the mass of the copper cathode.
2. Set up the apparatus shown in **Figure 8**.
3. Turn on the power supply for 5 minutes.
4. Remove and dry the copper cathode.
5. Record the mass of the copper cathode.

0 7 . 6

Give the name of the electrolyte used in this experiment.

[1 mark]

0 7 . 7

Why must the copper cathode be dried before recording the mass?

[1 mark]



0 7 . 8 What happens to the mass of the copper cathode during the electrolysis experiment?

[1 mark]

Tick (✓) **one** box.

Mass decreases

Mass stays the same

Mass increases

10

Turn over for the next question

Turn over ►



0 8

This question is about the halogens.

0 8 . 1

Which halogen has the highest boiling point?

Use the periodic table.

[1 mark]Tick (✓) **one** box.

Bromine

Chlorine

Fluorine

Iodine

0 8 . 2

Give the total number of electrons and the number of outer shell electrons in a chlorine atom.

Use the periodic table.

[2 marks]

Total number of electrons in a chlorine atom = _____

Number of outer shell electrons in a chlorine atom = _____

0 8 . 3

Which halogen atoms gain electrons most easily?

Use the periodic table.

[1 mark]Tick (✓) **one** box.

Bromine atoms

Chlorine atoms

Fluorine atoms

Iodine atoms



Chlorine reacts with potassium to produce potassium chloride (KCl).

0 8 . 4 Potassium chloride contains potassium ions and chloride ions.

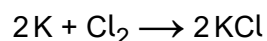
Give the symbols for the ions in potassium chloride.

[2 marks]

Potassium ion _____

Chloride ion _____

0 8 . 5 The equation for the reaction is:



What is the maximum number of moles of potassium chloride that could be produced from 0.5 moles of potassium and 0.2 moles of chlorine?

[1 mark]

Tick (✓) **one** box.

0.2

0.4

0.5

0.7

0 8 . 6 Potassium chloride is an ionic compound.

What is the appearance of pure potassium chloride at 25 °C?

[1 mark]

Tick (✓) **one** box.

Colourless liquid

Colourless solid

White liquid

White solid

Turn over ►



Compound **R** is produced when a metal combines with a halogen.

Table 5 gives the results of two tests on a solution of compound **R**.

Table 5

	Method	Result
Test 1	Dip a wire loop into a solution of compound R . Hold the loop in the flame of a Bunsen burner.	Red flame colour
Test 2	Add a few drops of a solution to test for the halide ion in compound R .	Cream precipitate

0 8 . 7 A wire loop is used in **Test 1**.

The metal used to make the wire loop has the following properties:

- good conductor of heat
- easily bent into shape
- unreactive.

Suggest **one** other important property of the metal used to make the wire loop.

[1 mark]

0 8 . 8 **Test 1** identifies the metal in compound **R**.

What is the name of the metal?

[1 mark]

Tick (✓) **one** box.

Barium

Calcium

Potassium

Sodium



0 8 . 9

Name the solution added to test for the halide ion in **Test 2**.

[1 mark]

0 8 . 1 0

Test 2 identifies the halogen in compound **R**.

Name the halogen.

[1 mark]

12

Turn over for the next question**Turn over ►**

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ANSWER IN THE SPACES PROVIDED**



0 9

Heating a hydrated salt produces an anhydrous compound.

This is a reversible reaction.

0 9 . 1

Heating hydrated copper sulfate produces anhydrous copper sulfate.

Give the colour change when hydrated copper sulfate is heated.

[2 marks]

Colour change from _____ to _____

0 9 . 2

Heating hydrated sodium thiosulfate produces anhydrous sodium thiosulfate and one other compound.

Complete the word equation for this reaction.

Include the symbol for a reversible reaction.

[2 marks]

hydrated sodium thiosulfate _____ anhydrous sodium thiosulfate + _____

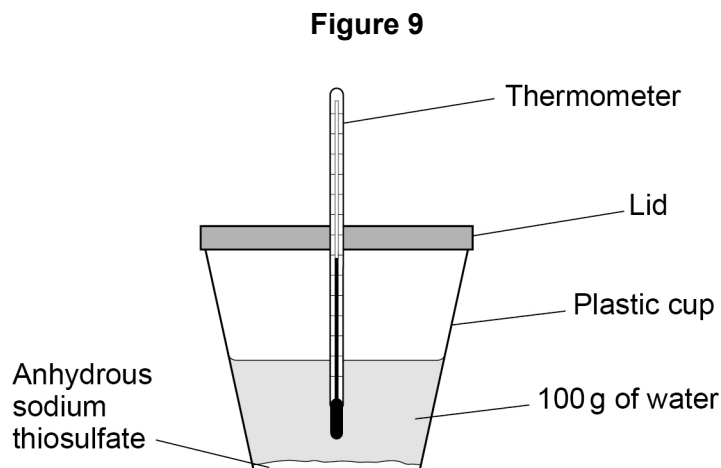
Question 9 continues on the next page

Turn over ►

A student did an experiment using anhydrous sodium thiosulfate.

The student dissolved 15.8 g of anhydrous sodium thiosulfate in 100 g of water.

Figure 9 shows the apparatus.



The student recorded:

- the temperature of the water before adding the anhydrous sodium thiosulfate
- the temperature of the solution when all the anhydrous sodium thiosulfate had disappeared.

Table 6 shows the results.

Table 6

Temperature of 100 grams of water before anhydrous sodium thiosulfate was added in °C	21.9
Temperature of the solution when all the anhydrous sodium thiosulfate had disappeared in °C	23.6

0 9 . 3

The student dissolved the anhydrous sodium thiosulfate as quickly as possible.

Describe **one** method the student could use to dissolve the anhydrous sodium thiosulfate quickly.

[1 mark]



0 9 . 4

Suggest why a lid is put on the plastic cup in **Figure 9**.

[1 mark]

0 9 . 5

Which is the best description of the energy change when anhydrous sodium thiosulfate dissolves in water?

Use **Table 6**.

[1 mark]

Tick (✓) **one** box.

Endothermic because energy is transferred from the surroundings

Endothermic because energy is transferred to the surroundings

Exothermic because energy is transferred from the surroundings

Exothermic because energy is transferred to the surroundings

0 9 . 6

Calculate the energy change when 15.8 g of anhydrous sodium thiosulfate dissolves in 100 g of water.

Use **Table 6** and the equation:

$$\text{energy change (J)} = \text{mass of water (g)} \times 4.2 \text{ (J/g } ^\circ\text{C)} \times \text{temperature change (} ^\circ\text{C)}$$

[3 marks]

Energy change = _____ J

10

Turn over ►



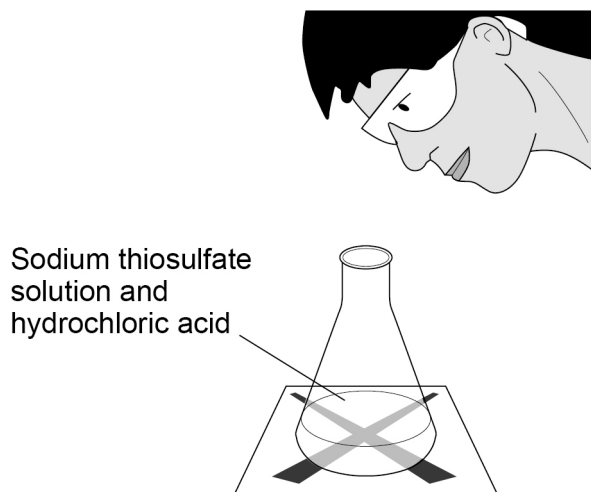
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A student investigates the reaction between sodium thiosulfate solution and hydrochloric acid.

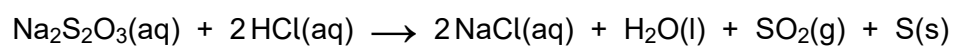
When hydrochloric acid is added to sodium thiosulfate solution at room temperature, the mixture slowly becomes cloudy.

Figure 10 shows how the student can judge when the mixture becomes cloudy.

Figure 10

**1 0****. 1**

The equation for the reaction is:



Explain why the mixture becomes cloudy.

[2 marks]



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ANSWER IN THE SPACES PROVIDED**



