



Topic Test: OxfordAQA
International GCSE Mathematics
Core
Number

Name: _____

Class: _____

Date: _____

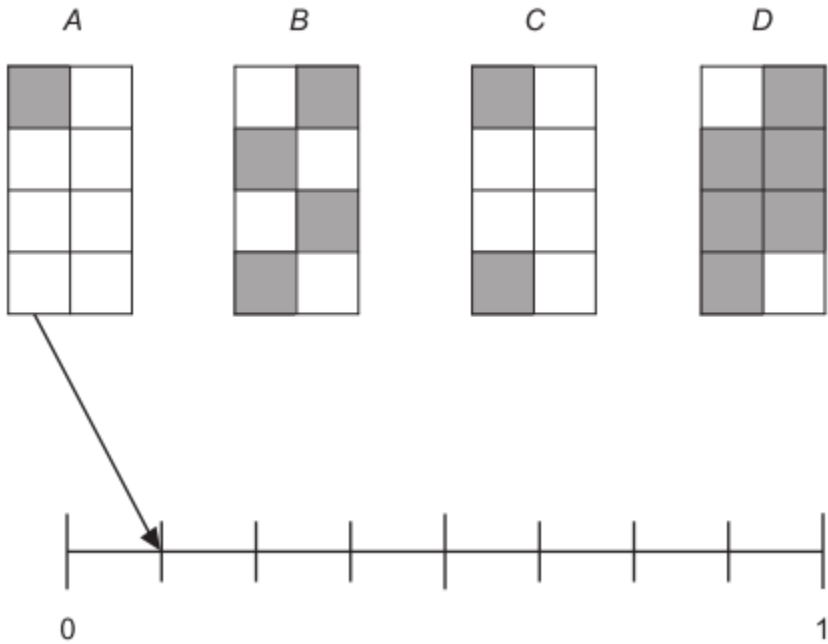
Time: **70 minutes**

Marks: **64 marks**

Comments:

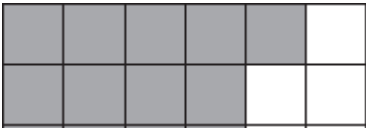
1

(a) Join each shape to the number line to show the fraction shaded.
The first one has been done for you.



(3)

(b) What fraction of this shape is shaded?



Give your answer in its simplest form.

Answer _____

(2)
(Total 5 marks)

2

(a) Write down a prime number between 50 and 60

Answer _____

(1)

(b) Write down the cube number between 20 and 30

Answer _____

(1)

Which box is better value?

You **must** show your working.

Answer _____

(Total 3 marks)

5

Here are the amounts of some ingredients needed for 12 cupcakes.

12 cupcakes	
310 g	flour
112 g	butter
2	eggs

Complete the list of amounts needed for 30 cupcakes.

9

Set P = {2, 3, 4, 5}

Set Q = {2, 4, 8}

Circle the elements of $P \cup Q$

2, 4

2, 3, 4, 5, 8

3, 5

3, 5, 8

(Total 1 mark)

10

Brenda has 100 coloured beads.

27 are red.

41 are blue.

The rest are green.

She wants to make a necklace using all these beads.

She also wants to buy extra beads so she has the same number of each colour.

What is the least number of each colour she needs to buy?

Red _____

Blue _____

Green _____

(Total 4 marks)

11

Kerry needs $\frac{2}{3}$ of a tank of petrol to drive home.

She has $\frac{5}{8}$ of a tank of petrol.

Does she have enough petrol to drive home?
You **must** show your working.

(Total 2 marks)

12

600 people visit a cinema.

$\frac{1}{4}$ go to screen 1.

40% go to screen 2.

The rest go to screen 3.

How many people go to screen 3?

Answer _____

(Total 5 marks)

13

A cinema surveyed 250 customers.

(a) 125 were men.

What fraction were men?
Give your answer in its simplest form.

Answer _____

(2)

(b) 6% of these 250 customers paid for better seats.

How many of them paid for better seats?

Answer _____

(2)

(Total 4 marks)

14

Here are two calculations.

A
$4 - \sqrt{20.25}$

B
$\frac{1.3^2 + 5.51}{-18}$

Which calculation has the smaller answer, A or B?

Show the answer to each calculation.

Answer _____

(Total 2 marks)

15

A toy is made from red bricks and yellow bricks.

Number of red bricks : number of yellow bricks = 5 : 2

There are 210 **more** red bricks than yellow bricks.

How many red bricks are in the toy?

Answer _____

(Total 3 marks)

16

Work out $\frac{3}{4} + \frac{7}{11}$

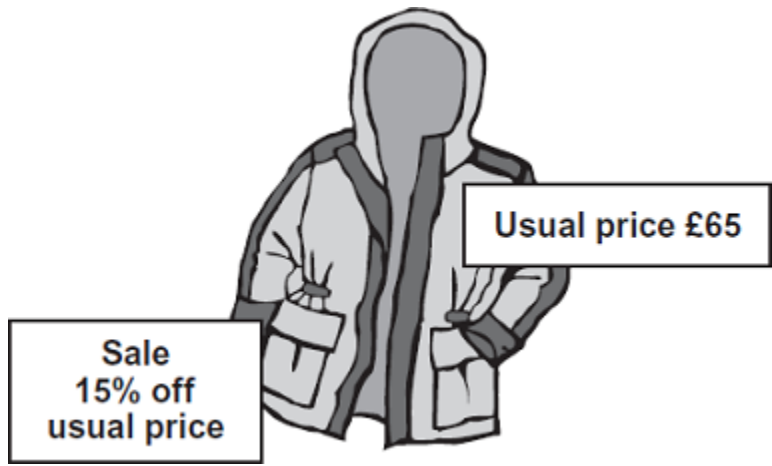
Give your answer as a mixed number.

You **must** show your working.

Answer _____

(Total 3 marks)

17



Work out the sale price.

Answer £ _____

(Total 3 marks)

18

A tiling pattern is made from 48 octagons and 54 squares.

- One quarter of the octagons are blue.
- One third of **all** the shapes are blue.

How many blue squares are there?

Answer _____

(Total 3 marks)

19

(a) Write 8.36×10^7 as an ordinary number.

Answer _____

(1)

(b) Calculate $560\,200 - 5.13 \times 10^5$

Give your answer in standard form.

Answer _____

(2)

(Total 3 marks)

20

(a) Write 36 as the product of prime factors.
Give your answer in index form.

Answer _____

(3)

(b) Work out the Highest Common Factor (HCF) of 36 and 81.

Answer _____

(2)

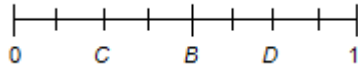
(Total 5 marks)

Mark schemes

1 (a) $B \rightarrow \frac{1}{2}$

Mark intention

e.g.

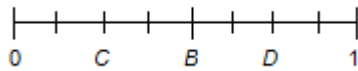


B1

$C \rightarrow \frac{1}{4}$

Mark intention

e.g.

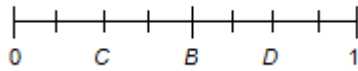


B1

$D \rightarrow \frac{3}{4}$

Mark intention

e.g.



B1

(b) $\frac{9}{12}$ oe

M1

$\frac{3}{4}$

SC1 for incorrect fraction fully simplified

SC1 for $\frac{1}{4}$

A1

[5]

2 (a) 53 or 59

B1

(b) 27

B1

(c) **Alternative method 1**

225 or 256 or 289 or 324 or 361 or 400 or 441 or 484

M1

256 and 324 and 400 and 484
or 16^2 and 18^2 and 20^2 and 22^2
or $\frac{22-14}{2} = 4$

M1dep

$(14^2 =) 196$

and

$(23^2 =) 529$ or $(24^2 =) 576$
with working for M2 seen

A1

Alternative method 2

$\sqrt{200} = 14.1\dots$
or $\sqrt{500} = 22.3\dots$ or 22.4

M1

$\sqrt{200} = 14.1\dots$
and $\sqrt{500} = 22.3\dots$ or 22.4

M1dep

16 and 18 and 20 and 22

or 256 and 324 and 400 and 484
with working for M2 seen

A1

Alternative method 3

$\sqrt{200} = 14.1\dots$
allow $\sqrt{201} = 14.1\dots$ or 14.2

M1

256 and 324 and 400 and 484
or 16^2 and 18^2 and 20^2 and 22^2
or $\frac{22-14}{2} = 4$

M1dep

$\sqrt{500} = 22.3\dots$ or 22.4

or $(23^2 =) 529$ or $(24^2 =) 576$
with working for M2 seen
allow $\sqrt{499} = 22.3\dots$

A1

Alternative method 4

$$\sqrt{500} = 22.3... \text{ or } 22.4$$

$$\text{allow } \sqrt{499} = 22.3...$$

M1

484 and 400 and 324 and 256

or 22^2 and 20^2 and 18^2 and 16^2

$$\text{or } \frac{22-14}{2} = 4$$

M1dep

$$\sqrt{200} = 14.1...$$

or

$(15^2 =) 225$ or $(14^2 =) 196$

with working for M2 seen

$$\text{allow } \sqrt{201} = 14.1... \text{ or } 14.2$$

A1

[5]

3

(a) 3.6

B1

(b) 0.325 0.5 0.62

B1

(c) $\frac{4}{5}$ and 80%

B1 for one correct (and one incorrect) or for two correct and one incorrect

Any indication

B2

[4]

4

Alternative method 1

Cost per bag for one box

$$\text{e.g. } 1.45 \div 80 \text{ or } 0.018...$$

M1

Cost per bag for both boxes

$$\text{e.g. } 1.45 \div 80 \text{ or } 0.018...$$

$$\text{and } 1.05 \div 60 \text{ or } 0.017(5)$$

M1dep

0.018... and 0.17(5) and Box B

oe

A1

Alternative method 2

Bags per \$ for one box

e.g. $80 \div 1.45$ or $55(\dots)$

M1

Bags per \$ for both boxes

e.g. $80 \div 1.45$ or $55(\dots)$

and $60 \div 1.05$ or $57(\dots)$

M1

55.(...) and 57.(...) and Box E

A1

Alternative method 3

$$\frac{60}{80} \times 1.45 \text{ or } \frac{80}{60} \times 1.05$$

method for cost of 60 As or 80 Bs

M1

1.08(75) or 1.4(0)

A1

1.08(75) (and 1.05) and Box B

or

1.4(0) (and 1.45) and Box B

A1

Alternative method 4

Method for scaling up or down both prices to consistent numbers of tea bags

e.g. for 20 tea bags, $1.45 \div 4$ and $1.05 \div 3$

M1

Correct prices for consistent numbers of tea bags

e.g. 0.36(25) and 0.35

A1

Correct prices for consistent numbers of tea bags and Box B

e.g. 0.36(25) and 0.35 and Box B

A1

Additional Guidance

Ignore any units stated

Correct values seen alongside other incorrect working

max 2 marks

Correct comparable values (\$) for method 4:

Bags	2	4	5	8	10	20	240	480
A	0.03625	0.0725	0.090625	0.145	0.18125	0.3625	4.35	8.7
B	0.035	0.07	0.0875	0.14	0.175	0.35	4.2	8.4

[3]

5

Alternative method 1

$775 \div 310$ or 2.5

or $30 \div 12$

oe

may be implied by correct value seen

M1

their 2.5×112 or 280

or their 2.5×2 or 5

oe

M1dep

280 (for butter)

and 5 (for eggs)

A1

Alternative method 2

$112 \div 12$ or 9.3(33...)

or $2 \div 12$ or 0.16(66...) or 0.17

oe

may be implied by correct value seen

M1

their $9.3(33...) \times 30$

or their $0.16(66...) \times 30$

or their 0.17×30

oe

M1dep

280 (for butter)

and 5 (for eggs)

A1

[3]

6

8

B1

[1]

7

$\frac{10}{100} \times 200$ oe or 20 seen

$\frac{90}{100} \times 200$ oe or 180 is M2

M1

200 – their 20 or 180 seen

$\frac{90}{100} \times 200$ oe or 180 is M2

M1dep

6

A1

Method shown for 90% of 200 and dividing their result by 30

Strand (iii)

Q1

Alternative Method

$\frac{200}{30}$ or $\frac{20}{3}$

oe

M1

$\frac{10}{100} \times$ their $\frac{200}{30}$ or $\frac{2}{3}$

oe

M1dep

6

A1

Method shown for dividing by 30 and finding 90% of their result

Strand (iii)

Q1

[4]

8

\$49.50

B1

[1]

9

2, 3, 4, 5, 8

B1

[1]

10

$100 - (27 + 41)$ oe

M1

32

A1

Correct minimum numbers for their 32

ft from their 32

B1 buys beads to make each number of each colour equal

$R = 14, B = 0, G = 9$ scores 4 marks

or two correct minimum numbers for their 32

SC2 $R = 14$ and $B = 0$

SC1 $R = 14$

B2ft

[4]

11

Correct method to change $\frac{5}{8}$ **and** $\frac{2}{3}$ into fractions with common denominator with at least one correct numerator

eg $\frac{16}{24}, \frac{15}{24}$ (either way around)

M1

Correct fractions and No

A1

Alternative method 1

Correct method to calculate $\frac{5}{8}$ of a chosen value **and** $\frac{2}{3}$ of the same value

eg $5 \times 40 \div 8$ and $2 \times 40 \div 3$

or

$\frac{5}{8} \times 40$ and $\frac{2}{3} \times 40$

M1

Correct evaluations and No

A1

Alternative method 2

Correct method to change $\frac{5}{8}$ **and** $\frac{2}{3}$ into decimals or percentages

M1

$$\frac{5}{8} = 0.625 \text{ or } 62.5(\%)$$

Correct and consistent decimals or percentages

and

$$\frac{2}{3} = 0.66(6\dots) \text{ or } 0.67 \text{ or } 66(6\dots)(\%)$$

or 67(%)

and

No

A1

[2]

12

$$600 \div 4 (= 150) \text{ oe}$$

M1

$$\frac{40}{100} \times 600 (= 240) \text{ oe}$$

M1

$$\text{their } 150 + \text{their } 240 (= 390)$$

$$600 - \text{their } 150 (= 450)$$

$$\text{or } 600 - \text{their } 240 (= 360)$$

M1

$$600 - \text{their } 390$$

$$\text{their } 450 - \text{their } 240$$

$$\text{or their } 360 - \text{their } 150$$

M1

$$210$$

A1

Alternative method 1

$$25(\%)$$

$$0.25$$

M1

$$\text{their } 25(\%) + 40(\%) (= 65(\%))$$

$$\text{their } 0.25 + 0.4(0) (= 0.65)$$

M1

$$100(\%) - \text{their } 65(\%) (= 35(\%))$$

$$1 - \text{their } 0.65 (= 0.35)$$

M1

$$\frac{\text{their } 35(\%)}{100} \times 600 \text{ oe}$$

$$0.35 \times 600$$

M1

210

A1

Alternative method 2

$\frac{2}{5}$ or $\frac{40}{100}$ oe

M1

their $\frac{5}{20}$ + their $\frac{8}{20}$ oe

makes common denominators with at least 1 correct numerator

M1

$1 - (\text{their } \frac{5}{20} + \text{their } \frac{8}{20}) = (\frac{7}{20})$

M1 dep

their $\frac{7}{20}$ x 600 oe

M1

210

A1

[5]

13 (a) $\frac{125}{250}$ oe

M1

$\frac{1}{2}$

Must be a fraction

A1

(b) $\frac{6}{100}$ x 250 oe

M1

15

SC1 235

A1

[4]

14 -0.5 and -0.4 and A
B1 -0.5 or -0.4
oe

B2

Additional Guidance

May show choice by selecting -0.5 rather than A

$$-\frac{1}{2} \text{ and } -\frac{2}{5} \text{ and A}$$

B2

[2]

15 $5 - 2 (= 3)$

oe

M1

$$\frac{210}{\text{their } 3} (\times 5) \text{ or } 70 \text{ seen}$$

70 seen is M2 but not from $50 + 20$

M1 dep

350

SC2 490 or 140

A1

Alternative method

50 : 20

Or equivalent ratio with a bigger difference

M1

350 : 140

M1 dep

350

SC2 490 or 140

A1

[3]

16 $\frac{33}{44}$ and $\frac{28}{44}$

oe common denominator with at least one numerator correct

M1

$$\frac{61}{44} \text{ with correct working seen}$$

oe fraction

A1

$$1\frac{17}{44} \text{ with correct working seen}$$

ft their improper fraction correctly converted with M1 awarded

A1 ft

Additional Guidance

Working in decimals scores M0A0 unless recovered

[3]

17

6.5 or 3.25 seen

M1

9.75

or $6.5 + 3.25$

or $65 - (6.5 + \text{their } 3.25)$

or $65 - (\text{their } 6.5 + 3.25)$

M1dep

55.25

A1

Alternative method 1

0.15×65 oe

M1

9.75

or $65 - \text{their } (0.15 \times 65)$ oe

M1dep

55.25

A1

Alternative method 2

0.85 oe

M1

0.85×65 oe

M1dep

55.25

A1

[3]

18

$48 \div 4$ or 12

M1

$(48 + 54) \div 3$ or $102 \div 3$ or 34
oe

M1

22

A1

[3]

19

(a) 83 600 000

B1

(b) $4.72(00) \times 10^4$

B1 47 200

or correct number not in standard form

B2

[3]

20

(a) 18 (x) 2 or 12 (x) 3 or 9 (x) 2 (x) 2

Allow on prime factor tree or repeated division

or 3 (x) 3 (x) 4 or 2 (x) 3 (x) 6

Condone 18 (x) 2 (x) 1 etc. for this mark

M1

2 (x) 2 (x) 3 (x) 3

Allow on prime factor tree or repeated division

A1

$2^2 \times 3^2$

ft any product of prime numbers in index form if M1 awarded

A1ft

(b) 9

B1 answer 3 or 3^2 or 3×3

or $81 = 3^4$ or 3 (x) 3 (x) 3 (x) 3

B2

[5]