

Cambridge
Secondary 1
Checkpoint

Cambridge International Examinations
Cambridge Secondary 1 Checkpoint

MATHEMATICS

1112/01

Paper 1

October 2015

MARK SCHEME

Maximum Mark: 50

IMPORTANT NOTICE

Mark Schemes have been issued on the basis of **one** copy per Assistant examiner and two copies per Team Leader.

This document consists of **11** printed pages and **1** blank page.

2

Question number	1		
Part	Mark	Answer	Further Information
(a)	1	16 41 or 4.41 pm	
(b)	1	19 min(utes)	
Total	2		

Question number	2		
Part	Mark	Answer	Further Information
(a)	1	53 and 59 in either order	
(b)	1	A correct reason e.g. <ul style="list-style-type: none"> • 3 goes into 51 • 17 is a factor of 51 • 3×17 • 51 can be divided by 3 	
Total	2		

Question number	3		
Part	Mark	Answer	Further Information
(a)	1	All points plotted correctly	
(b)	1	$(-4, -2)$ or $(-4, 6)$	Allow follow through from part (a) provided this results in a parallelogram.
Total	2		

3

Question number	4			
Part	Mark	Answer	Further Information	
	2	$\frac{3}{5}$ $\frac{7}{20}$ $\frac{1}{3}$ $\frac{35}{100}$ $\frac{35}{10}$ $\frac{1}{35}$	Award 1 mark for • 1 correct answer with none incorrect • 2 correct answers with at most one incorrect	
Total	2			

Question number	5			
Part	Mark	Answer	Further Information	
	2	Draws a correct triangle within the constraints of the overlay.	Award 1 mark for angle between 32-36° or Award 1 mark for line between 7.0 and 7.4 cm	
Total	2			

Question number	6			
Part	Mark	Answer	Further Information	
(a)	1	130.2		
(b)	1	$8\frac{17}{20}$ or $8\frac{34}{40}$ or $8\frac{85}{100}$		
Total	2			

5

Question number	10		
Part	Mark	Answer	Further Information
	1	$\frac{5}{12}$ or equivalent fraction	
Total	1		

Question number	11		
Part	Mark	Answer	Further Information
	2	m m ³ m ² mm	Award 1 mark for any 2 correct.
Total	2		

Question number	12		
Part	Mark	Answer	Further Information
(a)	1	$x \rightarrow \frac{x}{7}$ (or equivalent) and $x \rightarrow 2x + 1$ (or equivalent)	
(b)	1	Add 3 and then multiply by 4	An equivalent answer is Multiply by 4 and then add 12
Total	2		

6

Question number	13		
Part	Mark	Answer	Further Information
	2	48 (minutes)	Award 1 mark for 1 km in 6 minutes, or 3 km in 18 minutes. or $\frac{30}{5} \times 8$ seen (or equivalent) or 0.8 seen
Total	2		

Question number	14		
Part	Mark	Answer	Further Information
(a)	1	$4n$	
(b)	2	$3n + 4$ or equivalent	Award 1 mark for $3n + c$ or Award 1 mark for $kn + 4$ where $k \neq 0$
Total	3		

7

Question number	15		
Part	Mark	Answer	Further Information
	1	There are (three) pairs that each add up to 10	Do not accept 30 as an answer without any explanation.
Total	1		

Question number	16		
Part	Mark	Answer	Further Information
	2	$\frac{5}{6}$	Award 1 mark: for a correct unsimplified answer e.g. $\frac{10}{12}$ or for a correct method e.g. $\frac{3}{4} \times \frac{10}{9}$
Total	2		

Question number	17		
Part	Mark	Answer	Further Information
	3	$(x =) 2.5$ or equivalent	Award 2 marks for sight of $9 - 6x$ and a simplified equation of the form <ul style="list-style-type: none"> $(-)8x = c$ $ax = (-)20$ where a and c are whole numbers. Award 1 mark for <ul style="list-style-type: none"> sight of $9 - 6x$ or <ul style="list-style-type: none"> correct follow through from their expansion to reach an equation of the form $ax = b$.
Total	3		

Question number	18		
Part	Mark	Answer	Further Information
(a)	1	11	
(b)	1	5	
Total	2		

Question number	19		
Part	Mark	Answer	Further Information
	1		
Total	1		

Question number	20		
Part	Mark	Answer	Further Information
	1	3880 (Hong Kong dollars)	
Total	1		

Question number	21		
Part	Mark	Answer	Further Information
	3	<p>($a =$) 64 ($^{\circ}$) ($b =$) 32 ($^{\circ}$) ($c =$) 84 ($^{\circ}$)</p>	<p>Award 2 marks in any of these cases:</p> <ul style="list-style-type: none"> two of a, b, c are correct $a = 64$ and <i>their</i> $a + b + c = 180$ <i>their</i> $b = \frac{\textit{their } a}{2}$ and <i>their</i> $a + b + c = 180$ <p>Award 1 mark in any of these cases:</p> <ul style="list-style-type: none"> one of a, b, c is correct <i>their</i> $b = \frac{\textit{their } a}{2}$ <i>their</i> $a + b + c = 180$
Total	3		

10

Question number	22		
Part	Mark	Answer	Further Information
	2	Enlargement and Scale factor 3 (or s.f. 3 or 3 times bigger) and (centre) (0, 1)	Award 1 mark for stating 1 of these 3 parts of the description.
Total	2		

Question number	23		
Part	Mark	Answer	Further Information
	1	48	
Total	1		

Question number	24		
Part	Mark	Answer	Further Information
	2	<p>Award 1 mark for a reason that relates to sample size, e.g.</p> <ul style="list-style-type: none"> • 10 is not enough people • She should ask more people <p>and</p> <p>Award 1 mark for a reason that suggests that a wider range of people should be asked, e.g.</p> <ul style="list-style-type: none"> • She should also ask people not waiting at the cinema • She should ask a wider range of people • She is only asking people who are visiting the cinema • She should collect data from more than one day 	Do not accept 'Her results will be biased' unless accompanied with further exemplification.
Total	2		

Question number	25		
Part	Mark	Answer	Further Information
	2	12.5 km/h or 12500 m/h or 208.33.. m/min or 3.472.. m/s or equivalent using a different unit of speed or number as fraction	Award 1 mark for a correct numerical value. or Award 1 mark for any unit of speed e.g. m/s, km/min seen.
Total	2		

Question number	26		
Part	Mark	Answer	Further Information
	1	$\frac{90}{300}$ (or equivalent)	Do not accept ratios.
Total	1		

Question number	27								
Part	Mark	Answer	Further Information						
	2	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 30px; text-align: center;">(A)</td> <td style="width: 30px; text-align: center;">B</td> <td style="width: 30px; text-align: center;">D</td> </tr> <tr> <td></td> <td style="text-align: center;">C</td> <td></td> </tr> </table>	(A)	B	D		C		Award 1 mark if two of B, C and D are correctly placed.
(A)	B	D							
	C								
Total	2								

12

BLANK PAGE